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Program Administration Scale: Measuring Early Childhood Leadership And Management, Second Edition



Synopsis

Research has consistently found that effective administrative practices are crucial for ensuring beneficial program outcomes for children and families. The Program Administration Scale (PAS) is designed to reliably measure and improve the leadership and management practices of center-based programs--the only instrument of its kind to focus exclusively on organization-wide administrative issues. Using a 7-point rating scale (inadequate to excellent), this easy-to-use instrument assesses 25 items grouped into 10 categories: human resources development, personnel cost and allocation, center operations, child assessment, fiscal management, program planning and evaluation, family partnerships, marketing and public relations, technology, and staff qualifications.

Book Information

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Average Customer Review: 4.1 out of 5 stars Â Â See all reviews Â (15 customer reviews)

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Customer Reviews

This book is helpful not only for a new administrator, but for one who has been in the field for years!

Bought this for work. This is the updated version from my original copy. Will find it helpful at the center.

As an owner/director of a small, successful, private school, I find that the goals are unrealistic and unattainable unless you are a non-for profit with unlimited funding. It doesn't surprise me that the authors have very little experience owning or operating a school or (any school for that matter).I give it 2 stars - below average - since that's how my school faired according to this scale.

It's the latest edition, which I need to do my job as Professional Development and Technical Assistance specialists in Early Childhood. did a great job shipping it. Not much else to say

Product was as described and I'm very happy. Shipping was fast too!

Great book for setting up an Early Childhood Development Program

The book was in excellent condition when I received it.

Exactly what I needed to assess my business practices!

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